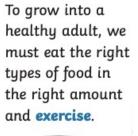
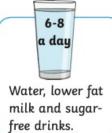
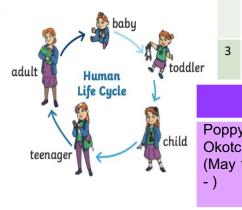
### Little Masterchefs Year 2 Summer 1

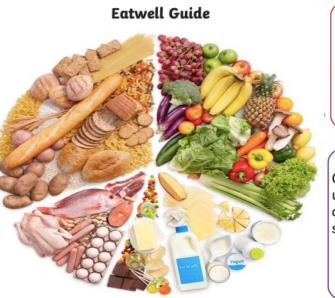








3





oil and spreads Choose unsaturated oils and use in small amounts.

## What I will learn:

- I will find out about and describe the basic needs of 1 animals, including humans, for survival (water, food and air).
- I can describe the importance for humans of exercise, 2 eating the right amounts of different types of food, and hygiene
  - I know that animals, including humans, have offspring which grow into adults.

Scientists/Inventors:		Working Scientifically Skills	
y cha 1996	Horticulturalist interested in the connection between healthy environments,	1	Observe closely
1990	healthy food, and healthier people.	2	Use simple equipment

# 1

### What I already know:

- I can name a variety of common animals that are carnivores, herbivores and omnivores. (Yr 1)
- I can name and label the basic parts of the 2 human body (Yr 1)
- I can identify the five senses (Yr 1) 3
- I understand the importance of healthy eating 3 and hygiene (Yr 2 – Healthy Me)

Key Vocabulary			
offspring	The child of an animal		
live young	Offspring that has not hatched from an egg.		
develop	To grow bigger and become stronger.		
adult	A fully grown animal (including humans) or plant.		
life cycle	The changes living things go through to become an adult.		
diet	The food and water that an animal needs.		
food types	e.g. meat, fish, vegetables, bread, rice, pasta, dairy		

Sort and classify 3