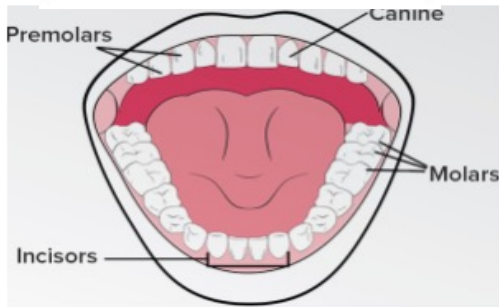
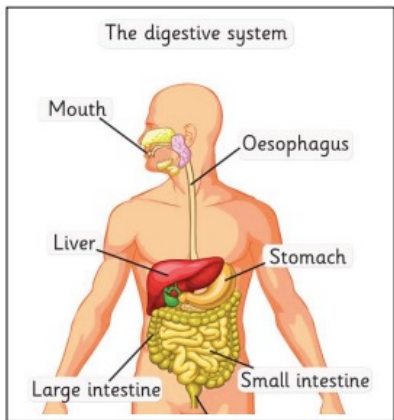
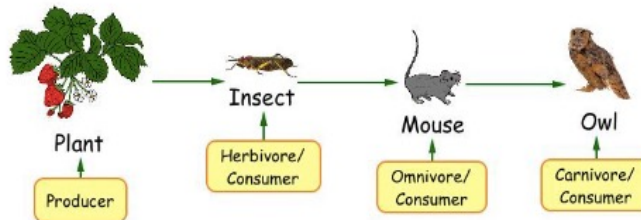


What I already know:	
1	The importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
2	That animals, including humans, need the right types and amount of nutrition and that they cannot make their own food: they get nutrition from what they eat.
3	That humans and some other animals have skeletons and muscles for support, protection and movement.

What I will learn	
1	To describe the simple functions of the basic parts of the digestive system in humans.
2	To identify the different types of teeth in humans and their simple functions.
3	To construct and interpret a variety of food chains, identifying producers, predators and prey.

Key Vocabulary	
<b>digestive system</b>	The parts of a body that work together to digest food.
<b>oesophagus</b>	The scientific name for the food pipe.
<b>stomach</b>	a bag of muscle used in the first part of digestion
<b>large intestine</b>	The long, tube-like organ that absorbs water and stores undigested food.
<b>small intestine</b>	The thin tube, where broken down food is absorbed
<b>enamel</b>	The hard covering of the tooth.
<b>incisor</b>	A tooth at the front used for cutting/biting food.
<b>canine</b>	A pointed tooth used for tearing food.
<b>molar</b>	A tooth at the back used for grinding food.
<b>predator</b>	An animal that hunts and kills other animals.
<b>producer</b>	An organism which produces its own food through photosynthesis.
<b>prey</b>	Animals that are hunted and killed by another animal for food.

### The Food Chain Of An Owl



Working Scientifically Skills:	
1	<b>Ask</b> relevant questions and use different types of scientific enquiries to answer them.
2	<b>Set up</b> simple practical enquiries, comparative and fair tests.
3	<b>Use</b> straightforward scientific evidence to answer questions or to support their findings.
4	<b>Gather,</b> record, classify and present data in a variety of ways to help answer questions.