Material Wor		d Year 5	Autumn 1		1
	What I should already know:	Working Scientifically Skills:			Key Vocabulary:
1	properties and uses, including magnetic	To plan practical inquiries, comparative and fair tests, including recognising and	1	dissolve	when a solid mixes with liquid to make a solution
2	materials.	controlling variables where necessary.	2	elasticity	returns to original shape when force removed
2	About temperature and heating and cooling.	To record findings such as using simple scientific language, labelled diagrams and	3	evaporate	heat liquid until it turns into gas
3	The states of matter and change of state .	bar charts.	4	flexible	easily bends; opposite of rigid and stiff
4	About evaporation and condensation in the water cycle and the factors that affect evaporation.	To make systematic and careful observations and, where appropriate, take	5	soluble/ insoluble	when something can or cannot dissolve
	What I will learn:	accurate measurements.	6	mixture	two or more substances that can be separated
1	That some materials will dissolve in liquid to form a solution.	Properties of Materials	7	solute	the material that dissolves eg salt
2		flexible	8	solvent	usually (liquid) that does the dissolving
	to decide how mixtures might be separated To use evidence from comparative and fair	soft rigid	9	solution	mixture of solid and liquid (you might not be able to see the solid)
3	tests, for the particular uses of everyday materials.	hard shiny	_		
4	5, 5 5			Sieving	Filtering Evaporating
5	state are reversible changes. To compare and group together materials on the basis of their solubility, transparency and conductivity.	magnetic strong fragile			
	Scientists/Inventors	Thermal conductors Thermal insulators		· · · · · · · · · · · · · · · · · · ·	
В	uth an American chemist best known for developing wrinkle-free cotton fabric.	pper Gold Aluminum	to fa the s	ller materials are al Il through the holes sieve, separating the larger particles.	