

Key Stage 1 – Subtraction

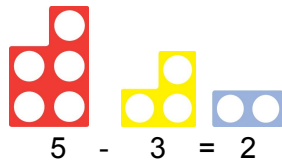
Y1

Through practical and meaningful contexts and informal written methods.

- We made 6 cakes. We ate 2 of them. How many cakes are left?



- Link to vertical number line $6 - 2 =$



- Find the difference within 20.
- Represent and use number bonds within 20.
- Record using subtraction ($-$) and equals signs ($=$)
- Derive related facts up to 20.

$$\begin{array}{l} 5 - 2 = \square \quad \square = 5 - 2 \\ 5 - \square = 3 \quad 3 = \square - 2 \\ \square - 2 = 3 \quad 3 = 5 - \square \\ \square - \square = 3 \quad 3 = \square - \square \end{array}$$

- Counting back on a 100 square and a vertical number line.

National Curriculum requirements:

Subtract 1 digit and 2 digit numbers up to 20, including 0.
Represent and use number bonds and related subtraction facts.

Y2

Through practical and meaningful contexts.

- Fluent recall of bonds to 20 and within 20.
- Derive and use related facts up to 100
e.g. $10 - 7 = 3$ so $100 - 70 = 30$.
- Counting back by partitioning second number. Subtract the ones first to be in line with columnar subtraction.

E.g. $46 - 18$
 $46 - 10 - 8$

- Find the difference by counting up (only when the difference is small).
 $23 - 18 = 5$

$$\begin{array}{cccccccc} & & & +1 & +1 & +1 & +1 & +1 \\ 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 \end{array}$$

- Recognise and use the inverse relationship between addition and subtraction
- Show that subtraction is not commutative (done in any order)
- Progressing to the partitioned columnar method in preparation for year 3
- Subtraction of money, including change.

National Curriculum requirements:

(using concrete objects, pictorial representations and mentally)

Subtract 2 digit numbers and ones.

Subtract 2 digit number and tens.

Subtract two 2 digit numbers.

Subtract three 1 digit numbers.

Key Stage 2 – Subtraction

Y3

Y4

- Continue with vertical number line subtraction progressing to the expanded columnar subtraction method.

$$89 - 35 = 54$$

$$80 + 9$$

$$- \frac{30 + 5}{\quad}$$

$$\frac{50 + 4}{\quad} = 54$$

- Introduce exchanging through the expanded columnar subtraction method.

$$- \frac{40 + 7}{\quad}$$

$$\frac{20 + 5}{\quad} =$$

25

- Progressing on to compact columnar subtraction.

$$\begin{array}{r} \text{T O} \\ 47 \\ - 23 \\ \hline 24 \end{array}$$

HTO

$$\begin{array}{r} 864 \\ - 621 \\ \hline 243 \end{array}$$

TO

$$\begin{array}{r} 4 \\ - 36 \\ \hline 15 \end{array}$$

- Emphasise value of digit, e.g. 4 tens subtract 2 tens = 2 tens. Use the correct language for subtraction i.e. exchange rather than borrow.
- Subtract amounts of money to give change.

Video clips:

[Subtraction - teaching children to consider the most appropriate methods before calculating](#)

[Introducing partitioned column subtraction method, from practical to written](#)

National Curriculum requirements:

Subtract numbers with up to 3 digits using the formal written method of columnar subtraction.

- Continue with partitioned columnar subtraction progressing to compact columnar subtraction.

HTO

$$\begin{array}{r} \text{H T O} \\ 341 \\ - 182 \\ \hline 255 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 5691 \\ - 187 \\ \hline 245 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 5691 \\ - 347 \\ \hline 257 \end{array}$$

$$\begin{array}{r} 83411 \\ - 2177 \\ \hline 6249 \end{array}$$

- Estimate and use inverse operations to check answers to a calculation.
- Subtract amounts of money using columnar method.

Video clips:

[Subtraction - teaching children to consider the most appropriate methods before calculating](#)

[Introducing partitioned column subtraction method, from practical to written](#)

[Moving to the compact column method of subtraction](#)

National Curriculum requirements:

Subtract numbers up to 4 digits using the formal written method of columnar subtraction.

Key Stage 2 – Subtraction

Y5

- Continue with compact columnar subtraction, including subtraction of decimals.

- Use rounding to check answers to calculations and to determine, in the context of a problem, levels of accuracy.

Video clip:

[Moving to the compact column method of subtraction](#)

National Curriculum requirements:

Subtract numbers with more than 4 digits.

Y6

- Continue with compact columnar subtraction, including subtraction of decimals.

$$\begin{array}{r}
 \cancel{8}^{\circ} \cancel{5}^{\circ} \cancel{10}^{\circ}, 699 \\
 - \quad 89,949 \\
 \hline
 60,750
 \end{array}$$

$$\begin{array}{r}
 \cancel{10}^{\circ} 5 \cdot \cancel{4}^{\circ} 19 \text{ kg} \\
 - \quad 36 \cdot 08 \text{ kg} \\
 \hline
 69 \cdot 339 \text{ kg}
 \end{array}$$

- Use estimation to check answers to calculations and to determine, in the context of a problem, levels of accuracy.

National Curriculum requirements:

Subtract numbers with more than 4 digits.