



St Andrew's CE Primary School
PUPIL PREMIUM EXPENDITURE 2015-16



Total resources: £62,040 (47 children)

Types of provision	Inclusive practice and whole school provision	Individual and group provision	Cost	Success criteria and impact																																	
Learning	Quality First Teaching	To work with small groups of children or individually to accelerate progress	£7,000	<p>Y2 Small Groups To Accelerate Progress</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: small;">National Test Results for PP children (6 children)</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Maths</th> </tr> </thead> <tbody> <tr> <td>Achieved Expected Standard</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">67%</td> </tr> <tr> <td>Achieved Higher than Expected Standard</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">17%</td> </tr> </tbody> </table> <p>Reduced Class Sizes Y6 Maths & Literacy</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: small;">National Test Results for PP children (5 children)</th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Maths</th> </tr> </thead> <tbody> <tr> <td>Achieved Expected Standard</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">80%</td> </tr> <tr> <td>Achieved Higher than Expected Standard</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">20%</td> </tr> </tbody> </table> <p>Small Group Tuition Maths & Reading after school booster group</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: small;">National Test Results for PP children</th> <th style="text-align: center;">Reading <small>(3 children)</small></th> <th style="text-align: center;">Maths <small>(2 children)</small></th> </tr> </thead> <tbody> <tr> <td>Achieved Expected Standard</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Achieved Higher than Expected Standard</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>	National Test Results for PP children (6 children)	Reading	Writing	Maths	Achieved Expected Standard	67%	67%	67%	Achieved Higher than Expected Standard	0%	0%	17%	National Test Results for PP children (5 children)	Reading	Writing	Maths	Achieved Expected Standard	80%	100%	80%	Achieved Higher than Expected Standard	20%	20%	20%	National Test Results for PP children	Reading <small>(3 children)</small>	Maths <small>(2 children)</small>	Achieved Expected Standard	67%	100%	Achieved Higher than Expected Standard	0%	50%
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High Expectations	Reduce class sizes to 20 in Year 6 for Maths and Literacy	£8,000																																			
Quality Marking	Speech and Language Teaching Assistant	£3,900																																			
On-going analysis of data	Specific programmes from external agencies (Lift off for Language and Elklan programmes)	£5,000																																			
House Team whole school reward system	One to one or small group tuition	£3,201																																			
Language rich learning environment	Books and ICT resources to support learning	£2,400																																			
Guided group work with teacher	Daily Supported Reading resources for Year 1 and lower ability Year 2 children																																				
EYFS assessments	Targeted parental support																																				
Regular formative and summative assessments	Additional reading and writing practice																																				
Differentiated work	Buddy reading system																																				
Whole school Christian assemblies	Advice from outside agencies																																				
Nurturing ethos	Tiger Teams																																				
Teaching Assistants and support staff																																					
Multi-sensory learning opportunities																																					
Differentiated questioning																																					
Paired work																																					
Daily phonics sessions																																					
Guided Reading																																					

Together we love life, learning and God

Opportunities to read for pleasure
 Regular homework
 Mathematics
 School Council
 Regular professional development for staff
 Equal access to good literature and resources

Y1 Daily Supported Reading Programme

7 PP children	Start Y1	End Y1
Below	88%	24%
Expected	12%	63%
Exceeding	0%	13%

Y1 Phonics Screening

63% pupils passed

YR Pupil Premium Literacy Booster

3 PP children	Communication & Language	Good Level of Development
Expected	67%	33%

Behaviour (Emotional and Social)	Quality First Teaching High Expectations Behaviour policy Clear expectations Differentiated work Engaging and active curriculum TA and LSAs Nurturing ethos Christian values School values Visual timetables Whole school reward system Individual class reward systems Circle time activities Fidget toys Games Makers Structured Christian assembly programme Zoned play areas including MUGA, trim trail, adventure playground, field and prayer garden Behaviour log School council Effective communication within and between phases Behaviour management and training and support for all staff Golden Time Class Buddy system for the	To support children to manage their own behaviour in order to be able to engage in their learning Behaviour support through Learning Support Assistants for key children Daily support at lunchtimes for key children Parent workshops and courses BSS advice and support Year 6 mentoring programme Family and child referrals to CAMHS and BSS Advice and programmes from external agencies Individual reward systems Behaviour cards Lessons breaks for key children EWO support	£11,000 £2,500	

	whole school			
Attendance and punctuality	Attendance information shared in assembly Before school and after school sports club Communication of attendance expectations to parents Meetings with the EWO EWO patrols for lateness	Early intervention for attendance Letters home to highlight attendance/lateness concerns Family meeting with Headteacher Home visit by EWO	£5,000	
To enable accelerated progress	Whole school assessment calendar Termly assessment data collection analysis Pupils progress meetings Monitoring impact and outcomes of interventions	To ensure that pupils have fair access to a range of opportunities Early interventions to 'close the gap' Focus pupils from Pupil Progress Meetings		
Provision for more able pupils	Borough Debating competition Borough Maths Masterclasses Borough writing competition for KS2 Inter schools sporting events Music concerts and presentations	Higher Level Teaching Assistant to receive training for Debating and Public Speaking competitions Costs for travel to and from venues	£1,500	

Support for vulnerable families	Parenting workshops Open door policy for communication	Financial support for children to go on school journey and other visits Financial support for children to receive musical instrument lessons To ensure that pupils have fair access to a range of opportunities. Resources and equipment to support learning in school and at home Funded before and after school sports club Funded places for after school clubs	£6,000 £3,000 £1,000 £1,200 £2,000	
			£62,701	

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